



## Join our Summer School!

### *Blended Intensive Programme*



#### What?

**Scientific Communication  
(for the non-native English speaker)**

#### When? Where?

**4th – 8th August 2025 in Bremen,  
Germany + 2 online sessions**

**By whom?** Colleagues from University of Bremen (Germany), Nicolaus Copernicus University (Poland) and the University of Rijeka (Croatia) are preparing that course for you! Your main professor: Nick Bradshaw, English native speaker and biologist!

**For whom?** BioYUFE students, OpenYUFE students and all further interested students from matching programmes

**How?** Register via the YUFE Virtual Campus: For OpenYUFE or BioYUFE and for the BIP:

[http://unihb.eu/virtualcampus\\_yufe](http://unihb.eu/virtualcampus_yufe)



**Contact us:** [sci.com.bip@biotech.uniri.hr](mailto:sci.com.bip@biotech.uniri.hr)

Modern science is extremely collaborative, and being able to communicate well, whether through writing, casual conversation or formal presentation, is essential for young researchers. For historical reasons, most scientific communication is conducted in English, although native English speakers represent only a small proportion of scientists globally. This course is therefore aimed at students, from undergraduate to PhD level, who speak English as a second language, and want to build up their skills and confidence in international communication. Examples will mostly be taken from the life sciences, but enthusiastic students from other subjects are very welcome.

This course will take place over a week – including teaching hours and additional (social) activities. Most sessions will consist of an introduction by the teacher (a native English speaker and scientist), followed by group-based tasks, in which students have to collaborate and complete various communication-based activities in English. In this way, students, from different countries and with different levels of ability, can support each other in the learning process. The course builds up from simple, low stress activities at the beginning, up to full science-based presentations at the end, all conducted in a group environment. Assessment will be based on these final activities, and will focus on communication skills, as opposed to technical ability in the English language.